# MINUTES OF JULY 9, 2019 COMMITTEE OF THE WHOLE MEETING GLENCOE PARK DISTRICT 999 GREEN BAY ROAD, GLENCOE, ILLINOIS 60022

The meeting was called to order at 7:00pm and roll was called.

Committee Members present: Staff present:

Lisa Brooks, President

Michael Covey, Treasurer

Josh Lutton, Commissioner

Dudley Onderdonk, Commissioner

Lisa Sheppard, Executive Director/Secretary

Carol Mensinger, Director of Finance/HR

Chris Leiner, Director of Parks/Maintenance

Bobby Collins, Director of Recreation/Facilities

<u>Committee Member absent</u>: Stefanie Boron, Vice President

Members of the Public in attendance who signed in or spoke: Josephine Bellalta, John Mac Manus

Matters from the Public: There were no matters from the public.

<u>Discussion on Lincoln and Crescent Playground Design</u>: Executive Director Sheppard thanked commissioners for their ideas staff forwarded to Altamanu to include in the design.

Commissioner Lutton arrived at 7:05pm.

Commissioner preferences on budget, grants/donations, and playground features were reviewed. Staff offered alternate playground feature options, described functional linked play versus a raindrop footprint including cost and social effect on children, and explained curbs related to drainage and fall zone.

Because of the tight timing to apply for the OSLAD grant by August 15, Altamanu will start designing for submission with the grant. Staff was just notified that we cannot apply for trail funds from both the Trail Grant and OSLAD, however we can apply to OSLAD for the playground, interactive fountain, and trunnel project. In August, Sheppard will have meetings with each commissioner for design review and approval for use in the grant application. Minor modifications are permitted after submission to OSLAD, but not any big changes.

<u>Discussion on "Connect Glencoe" Proposed Activity Pods</u>: Executive Director Sheppard made a correction on the packet memo, some commissioners are in favor of the fitness equipment, but do not want bright colors. Josephine Bellalta and John Mac Manus of Altamanu gave a presentation of the proposed activity pods attached to these minutes. Commissioner comments revolved around tastefully simple, multi-use, natural, integrated. Discussion ensued on age range, uses, comfort, durability, and shade.

<u>Discussion on 3-Year Capital Projects Plan (Fund 69)</u>: Executive Director Sheppard stated that the FY2020-21 plan is complete. Following today's review of the five-year conditions assessment, the timeline continues with a park tour starting from Watts in August to visit dire one and two category parks followed by September through March discussion and finalizing the plan through FY2023-24. In October, Fund 65 project discussion will begin. In February/March, the capital plan will go before the Board for approval.

A five-year conditions assessment was reviewed including all District inventory. Discussed ensued on design plan, priorities, cost, advisory referendum, bonds, consultants, donors, low use versus high use amenities, low data/value data/Master Plan data driven decisions, closing down an asset to save another asset versus increasing taxes.

Staff will bring data to the Board to see if the community is underserved in any area.

Other Business: There was no other business.

All staff were dismissed with the exception of Executive Director Sheppard.

Adjourn to Closed Session: At 8:47pm, Commissioner Onderdonk moved to adjourn into closed session to discuss real estate as mandated by Section 2.06. 5 ILCS 120/2 (c)(5) and (6). Commissioner Lutton seconded the motion, which passed unanimously by roll call vote.

Return to Open Session: Commissioner Onderdonk moved to return to open session at 9:30pm. Commissioner Lutton seconded the motion, which passed by unanimous voice vote.

There was no action taken during or after closed session.

<u>Adjourn</u>: Commissioner Onderdonk moved to adjourn the meeting at 9:31pm. Commissioner Lutton seconded the motion, which passed by unanimous voice vote.

Lisa M. Sheppard

Respectfully submitted,

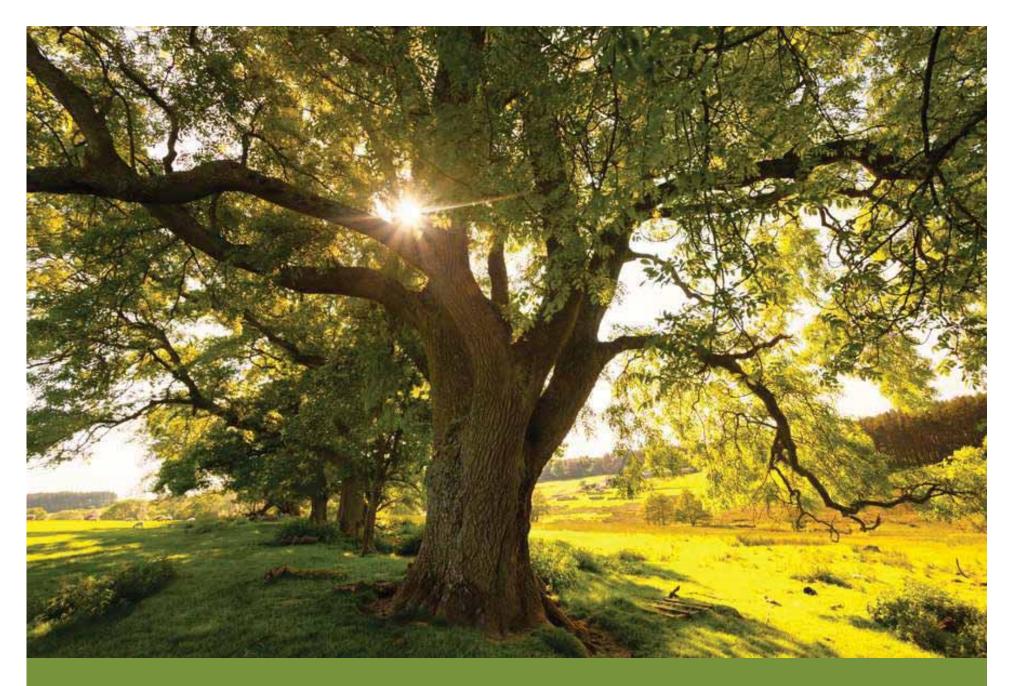
Secretary



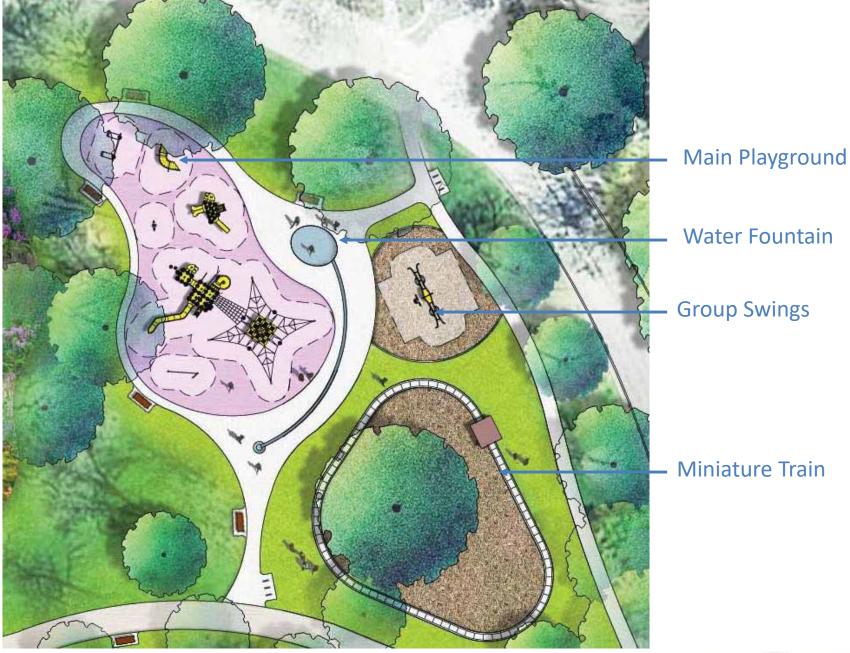
#### Old Green Bay Road Linear Parks July 9th, 2019







Delighted to be Here!!!



Concept for Lincoln and Crescent







#### Lincoln and Crescent

"Stick to \$275K Budget"

Spreading out the equipment increases cost

"If the play structures are spread out there is a danger of older children running around them and colliding with the smaller children.

"Another issue is that accompanying adults will have to follow the children every time they move, and this raises difficulty when there is more than one child to watch". (only for younger children)

Design of Children's Play Environments by Mitsuru Senda



#### **Lincoln and Crescent**

Do not repeat structures in other playgrounds



- Small playground for toddlers/Ninja piece for older kids
  - Needs to be Done with Great Care
- More exciting stand alone piece for older kids
  - Cost Implications and Adjacency





#### **Connect Glencoe: National Trends**

Call for Intergenerational Recreation

Get kids outside and into nature

But how to do it?

Tastefully Simple, Easy-to-Use, High-Quality, Enjoyable.







#### Teens in the Parks

Young people, in particular, are less tolerated in public spaces (Day and Wagner 2010)

Teen girls, in particular, are isolated from public space (Loukaitou-Sideris and Sideris 2010).

"Teens don't go to parks because they are "for little kids" what teens want is places to hang out, with benches and tables, and green areas,"

(Tess Landon, program coordinator for LBBA Labs)

"People think teens want to be separate. It goes against what teens consistently request, which is a place for all ages".

"They (teens) wanted to make teen-friendly but also all person-friendly socializing spaces." (Youth Opportunities Board surveyed teens)







#### What Teens Want : Survey

- WiFi Critical for accessing music and other media with phones.
- Study Areas. Repeatedly requested places to hang out and complete school work together outside. Simple picnic tables, some shelter from the elements, "a grove of trees with tables and benches".
- Movie Nights a performance space with a wide range of movies for all ages.
- Food Trucks and Cafés
- Interactive Lighting and Art Teens are drawn to interactive spaces, whether they be interactive lights or interactive sculptures that allow climbing or play.
- Play Spaces for Children and Adults Parks that mix play types are more effective at enabling interaction, large swings require cooperation, space for pick-up games, ping-pong tables. Younger teens want active forms of play, such as zip lines or parkour courses that allow risk taking

#### What Teens Want : Survey

- Trees, Flowers, Nature Teens enjoy being in nature while with their friends.
- Music Events Malmö, Sweden, Hook up their phones to a musical system with speakers, lights, and interactive benches. They select music, hang out, and dance.
- Lighting Teen girls in particular, request lighting. Extends the length of time teens spend in the park and enjoyable walk through public spaces instead of going around it during dusk or darkness.
- Water features water play with younger siblings and friends as well as water fountains for sound and visual interest.

The City of Boulder's Parks and Recreation department/Youth Opportunities Board





















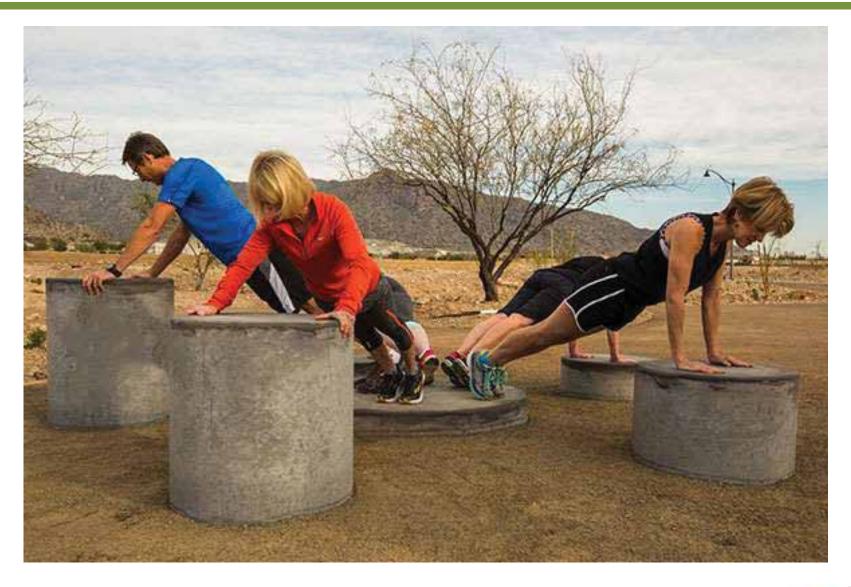


















### Gathering Spaces: Seating Pods All Ages









### Gathering Spaces : All Ages











#### **Chess Tables**









#### **Chess Tables**









#### **Chess Tables**









### Seating Pods: Traditional







### **Seating Pods: Surprising**









### Seating Pods: In Natural Surroundings











### Seating Pods: In Natural Surroundings

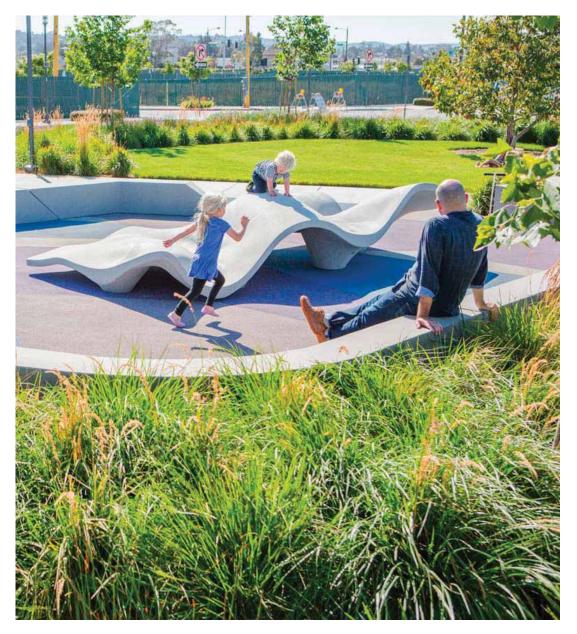








## Seating Pods : Family







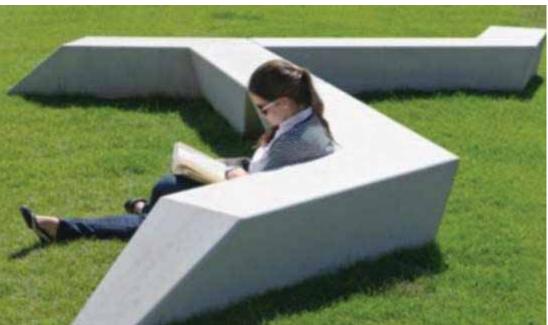






### Seating Pods: Groups and Individual











### Seating Pods: Unique









### Seating Pods : Dope







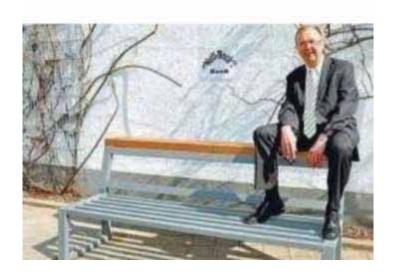






### Seating Pods: "No Interest Bench"













## Seating Pods: "No Interest Bench"















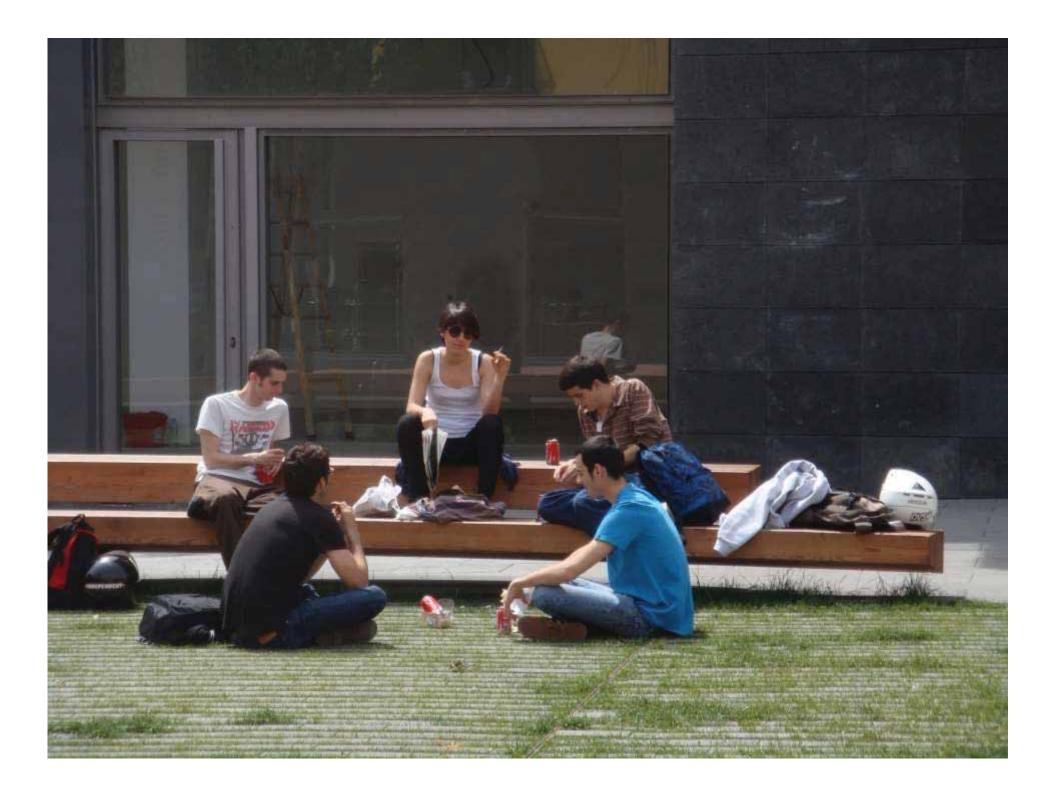
### Seating Pods: "No Interest Bench"











# **Group Bench**









### **Getting Teens Involved**













# Group Bench





# Thank You

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